

Detailed Marking Instructions for each question

Question		Expected Answer(s) Give one mark for each •	Max Mark	Illustrations of evidence for awarding a mark at each •
1.		<p>Ans: (£)30, (£)9·30</p> <ul style="list-style-type: none"> <li>•<sup>1</sup> Process: calculate mean</li> <li>•<sup>2</sup> Process: calculate <math>(x - \bar{x})^2</math></li> <li>•<sup>3</sup> Process: substitute into formula</li> <li>•<sup>4</sup> Process: calculate standard deviation</li> </ul>	4	<ul style="list-style-type: none"> <li>•<sup>1</sup> <math>(32 + 23...) \div 8 = 30</math></li> <li>•<sup>2</sup> 4, 49, 169, 100, 9, 25, 225, 25</li> <li>•<sup>3</sup> <math>\sqrt{\frac{606}{7}}</math></li> <li>•<sup>4</sup> 9·30</li> </ul>
<p><b>Notes:</b></p> <p>1. For use of alternative formula; award marks as follows:            Mark 2 Process: calculate <math>\Sigma x</math> and <math>\Sigma x^2</math> 240 and 7806            Mark 3 Process: substitute into formula            Mark 4 Process: calculate standard deviation</p>				
2.	(a)	<p>Ans: Monthly Deal 1 is cheaper</p> <ul style="list-style-type: none"> <li>•<sup>1</sup> Process: find price with Monthly Deal 1</li> <li>•<sup>2</sup> Process: find price with Monthly Deal 2</li> <li>•<sup>3</sup> Communication: state best Deal</li> </ul>	3	<ul style="list-style-type: none"> <li>•<sup>1</sup> <math>(279 + 18 + 45 + 9) \times 0.85 = 298.35</math></li> <li>•<sup>2</sup> <math>(18 + 45 + 9) \times 0.35 + 279 = 304.20</math></li> <li>•<sup>3</sup> Monthly Deal 1 is cheaper</li> </ul>
<p><b>Notes:</b></p> <p>1. For “Monthly Deal 1” with no working award 0 marks            2. Accept £298/299 for deal 1 and £304/305 for deal 2            3. Alternative is by comparing savings.            .1 Deal 1 saves £56.25            .2 Deal 2 saves £46.80            .3 Deal 1 greater saving</p>				

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	(b)	<b>Ans: £42·19</b>  <ul style="list-style-type: none"> <li>•<sup>1</sup> Process: find price for The Red Polka Dot Cycle Shop</li> <li>•<sup>2</sup> Process: find the difference between the price for The Red Polka Dot Cycle Shop and The Yellow Jersey Cycle Shop</li> <li>•<sup>3</sup> Process: calculate total refund</li> </ul>	<b>3</b>	<ul style="list-style-type: none"> <li>•<sup>1</sup> <math>(310 + 20 + 50 + 10) \div 3 \times 2 = 260</math></li> <li>•<sup>2</sup> <math>298 \cdot 35 - 260 = 38 \cdot 35</math></li> <li>•<sup>3</sup> <math>38 \cdot 35 \times 1 \cdot 1 = 42 \cdot 19</math></li> </ul>	
<b>Notes:</b> 1. Award third mark for £42·18 2. The actual cost from deal 1 part a must be used (not a rounded answer)					
3.	(a)	<b>Ans: Mark position</b>  <ul style="list-style-type: none"> <li>•<sup>1</sup> Process: correct bearing</li> <li>•<sup>2</sup> Process: correct length of line</li> </ul>	<b>2</b>	<ul style="list-style-type: none"> <li>•<sup>1</sup> <math>065 \pm 2^\circ</math></li> <li>•<sup>2</sup> <math>7 \cdot 6\text{cm} \pm 0 \cdot 2\text{cm}</math></li> </ul>	
<b>Notes:</b>					
	(b)	(i)	<b>Ans: Mark position</b>  <ul style="list-style-type: none"> <li>•<sup>1</sup> Strategy: bearing from Aberdeen</li> <li>•<sup>2</sup> Strategy: bearing from Ringkobing</li> <li>•<sup>3</sup> Strategy: mark position</li> </ul>	<b>3</b>	<ul style="list-style-type: none"> <li>•<sup>1</sup> Correct bearing of <math>125^\circ \pm 2^\circ</math></li> <li>•<sup>2</sup> Correct bearing of <math>250^\circ \pm 2^\circ</math></li> <li>•<sup>3</sup> Correctly marks position</li> </ul>
		(ii)	<b>Ans: 340km, 200°</b>  <ul style="list-style-type: none"> <li>•<sup>1</sup> Communication: Distance of fishing vessel from oil rig</li> <li>•</li> <li>•<sup>2</sup> Communication: Bearing of fishing vessel from oil rig</li> </ul>	<b>2</b>	<ul style="list-style-type: none"> <li>•<sup>1</sup> Correct distance of <math>340 \pm 10</math></li> <li>•<sup>2</sup> Correct bearing of <math>200^\circ \pm 2^\circ</math></li> </ul>
<b>Notes:</b>					

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4.	(a)	<p><b>Ans: £135 000</b></p> <ul style="list-style-type: none"> <li>•<sup>1</sup> Strategy: know how to increase by 5%</li> <li>•<sup>2</sup> Strategy: increase for 2 years</li> <li>•<sup>3</sup> Strategy: know how to decrease by 2%</li> <li>•<sup>4</sup> Process: calculate value after 5 years</li> <li>•<sup>5</sup> Communication: round to nearest thousand</li> </ul>	5	<ul style="list-style-type: none"> <li>•<sup>1</sup> multiplier of 1.05</li> <li>•<sup>2</sup> <math>130\,000 \times 1.05^2 = (143325)</math></li> <li>•<sup>3</sup> multiplier of 0.98</li> <li>•<sup>4</sup> 134 896.34</li> <li>•<sup>5</sup> 135 000</li> </ul>
<p><b>Notes:</b></p> <p>1. £135 000 without working award 0/5 Do not accept £135 000.00</p>				
	(b)	<p><b>Ans: no value of Saraish's house is about £1000 lower</b></p> <ul style="list-style-type: none"> <li>•<sup>1</sup> Process: calculate value after 4.5% rise</li> <li>•<sup>2</sup> Communication: compare values</li> </ul>	2	<ul style="list-style-type: none"> <li>•<sup>1</sup> 135 850</li> <li>•<sup>2</sup> no value of Saraish's house is lower</li> </ul>
<p><b>Notes:</b> 1. Alternative solution is to compare rises</p> <p>.1 4.5% rise = £5850</p> <p>.2 Saraish's rise is less</p> <p>3 Saraish's rise is 3.8% (&lt; 4.5%)</p>				

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5.	(a)	<b>Ans: 9.8 metres</b>  <ul style="list-style-type: none"> <li>•<sup>1</sup> Strategy/Process: find the hypotenuse</li> <li>•<sup>2</sup> Strategy: know to use correct form of Pythagoras</li> <li>•<sup>3</sup> Process: calculate the length of the wall</li> </ul>	<b>3</b>	<ul style="list-style-type: none"> <li>•<sup>1</sup> <math>5 \times 2.8 = 14</math></li> <li>•<sup>2</sup> <math>14^2 - 10^2</math></li> <li>•<sup>3</sup> 9.8</li> </ul>
<b>Notes:</b>				
	(b)	<b>Ans: £254.15</b>  <ul style="list-style-type: none"> <li>•<sup>1</sup> Strategy: know to calculate area</li> <li>•<sup>2</sup> Process: area of triangle</li> <li>•<sup>3</sup> Process: area of quarter circle</li> <li>•<sup>4</sup> Process: area for turf</li> <li>•<sup>5</sup> Strategy: know how to calculate the number of rolls</li> <li>•<sup>6</sup> Process: calculate cost</li> </ul>	<b>6</b>	<ul style="list-style-type: none"> <li>•<sup>1</sup> Rectangle - quarter circle - triangle</li> <li>•<sup>2</sup> 49</li> <li>•<sup>3</sup> 19.6</li> <li>•<sup>4</sup> <math>150 - 49 - 19.6 = 81.4</math></li> <li>•<sup>5</sup> 17</li> <li>•<sup>6</sup> <math>17 \times 14.95 = 254.15</math></li> </ul>
<b>Notes:</b>				
1. For mark 6 cost must be stated to 2 decimal places (eg do not accept £342.8 or similar)				

Question		Expected Answer(s) Give one mark for each •	Max Mark	Illustrations of evidence for awarding a mark at each •
6.	(a)	<b>Ans: 0·9s</b>  • <sup>1</sup> Process: find time difference	1	• <sup>1</sup> 1:50·6 - 1:49·7
<b>Notes:</b>				
	(b)	<b>Ans: 179 (km/hr)</b>  • <sup>1</sup> Strategy: extract data and substitute  • <sup>2</sup> Process: convert time to seconds  • <sup>3</sup> Process: calculate speed in km/s  • <sup>4</sup> Strategy: know how to convert to km/hr  • <sup>5</sup> Communication: round answer correctly	5	• <sup>1</sup> $S = 5 \cdot 543 / 01:51 \cdot 7$  • <sup>2</sup> 111·7  • <sup>3</sup> $5 \cdot 543 / 111 \cdot 7 = 0 \cdot 0496 \dots$  • <sup>4</sup> $\times 3600$  • <sup>5</sup> 179
<b>Notes:</b>				
1. If converted to minutes the evidence would be .2 1·862 .3 $5 \cdot 543 / 1 \cdot 962 = 2 \cdot 977$ .4 $\times 60$ .5 179				
	(c)	<b>Ans: 1 hour 47 minutes 8·8 seconds</b>  • <sup>1</sup> Strategy: know to convert time and multiply by 56  • <sup>2</sup> Strategy: convert to minutes  • <sup>3</sup> Strategy: convert to hours, minutes and seconds  • <sup>4</sup> Process: all calculations correct	4	• <sup>1</sup> $114 \cdot 8 \times 56 (=6428 \cdot 8 \text{ secs})$  • <sup>2</sup> $\div 60 (107 \cdot 146 \dots \text{mins})$  • <sup>3</sup> 0·146...mins into seconds (8·8)  • <sup>4</sup> 1 hour 47 minutes 8·8 seconds
<b>Notes:</b>				

Question		Expected Answer(s) Give one mark for each •	Max Mark	Illustrations of evidence for awarding a mark at each •
7.	(a)	<p><b>Ans: £968·40, £357·48, £741·82</b></p> <ul style="list-style-type: none"> <li>•<sup>1</sup> Process: calculate area of drive in square feet</li> <li>•<sup>2</sup> Process: calculate price for tarmac</li> <li>•<sup>3</sup> Process: calculate how much gravel is needed</li> <li>•<sup>4</sup> Strategy: find best way to buy the gravel</li> <li>•<sup>5</sup> Process: find total cost of using gravel</li> <li>•<sup>6</sup> Strategy: know to calculate minimum number of slabs</li> <li>•<sup>7</sup> Process: calculate number of slabs</li> <li>•<sup>8</sup> Process: calculate amount of hardcore needed</li> <li>•<sup>9</sup> Process: calculate price of slabbed drive</li> </ul>	<b>9</b>	<ul style="list-style-type: none"> <li>•<sup>1</sup> <math>45 \text{ m}^2 \times 10.76 = 484.2 \text{ sq ft}</math></li> <li>•<sup>2</sup> <math>484.2 \times \text{£}2 = \text{£}968.40</math></li> <li>•<sup>3</sup> <math>45 \times 50 = 2250\text{kg}</math></li> <li>•<sup>4</sup> <math>2 \times 850\text{kg} + 11 \times 50\text{kg}</math></li> <li>•<sup>5</sup> <math>2 \times \text{£}125.99 + 11 \times \text{£}8.29 + \text{£}14.31 = \text{£}357.48</math></li> <li>•<sup>6</sup> Evidence</li> <li>•<sup>7</sup> <math>15 \times 15 + 7 \times 7 + 8 = 282</math> Or <math>45 \div 0.16 = 282</math> (rounded up)</li> <li>•<sup>8</sup> <math>45 \text{ m}^2 \times 0.04 \text{ m} = 1.8 \text{ m}^3</math> <math>2 \times 2 = 4 \text{ tonnes}</math></li> <li>•<sup>9</sup> <math>282 \times \text{£}2.12 + 4 \times \text{£}18 + 2 \times \text{£}35.99 = \text{£}741.82</math></li> </ul>
<b>Notes:</b>				
	(b)	<p><b>Ans: Choice of surface plus reason</b></p> <ul style="list-style-type: none"> <li>•<sup>1</sup> Strategy: know to find cost per year for each</li> <li>•<sup>2</sup> Process: calculate the 'cost per year' for each surface type</li> <li>•<sup>3</sup> Communication: state conclusion with valid reason</li> </ul>	<b>3</b>	<ul style="list-style-type: none"> <li>•<sup>1</sup> <math>968.40 \div 30, 357.48 \div 10, 741.82 \div 25</math></li> <li>•<sup>2</sup> Tarmac costs <math>\text{£}32.28</math> per year Gravel costs <math>\text{£}35.75</math> per year Slabs cost <math>\text{£}29.67</math> per year</li> <li>•<sup>3</sup> Slabs cheapest per year, or gravel cheaper initially etc</li> </ul>
<b>Notes:</b>				

[END OF MARKING INSTRUCTIONS]